TCIS/TCI Beyond OER: Using “modern media” to engage and teach TCI ideas and strategies

Presenter:
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In the education field, the growing trend toward Open Educational Resources (OER) has generated a wide variety of useful instructional documents, materials, and media that are openly licensed, and freely available. Additionally, the “openness” movement has resulted in pervasive sharing of clips and videos on social media sites such as YouTube. Although often unlicensed, these “modern media” clips can also serve as valuable teaching tools.
Premise of Presentation

- This session will present several clips that are used (under the auspices of “fair use.”) in Questar’s Therapeutic Crisis Intervention for Schools (TCIS) training to support and demonstrate key concepts. Participants will be encouraged to contribute their ideas and links which will be collected and organized into shared database of video resource links.
Nonverbal Techniques
Nonverbal Techniques

Silence
Nods
Facial Expression
Eye Contact
Nonverbal Techniques

- http://www.bing.com/videos/search?q=eddie+izzard+engelbert+humperdinck+is+dead&view=detail&mid=87F79350CA3F672ADE7F87F79350CA3F672ADE7F&FORM=VI RE
This is another video that I think simply shows the power of nonverbal communication and it’s power. I also think sometimes you may use it with the concept of co-regulation.
Directive Statements and Non Verbal Communication

https://www.youtube.com/watch?v=1veWblpGa78
Skills Building Pyramid: Behavior Support Techniques

Skills Building for Co-Regulation Strategies in TCI

- Behavior Support Techniques
- Active Listening
- Crisis Communication
- Self-Awareness
- Four Questions
- Emotional First Aid
- Crisis Co-Regulation
- LSI

Co-Regulation Skills + Strategies
Behavior Support Techniques

- Managing the environment
- Prompting
- Caring gesture
- Hurdle help
- Redirection and distractions
- Proximity
- Directive statements
- Time away
Look for....

- A clip demonstrated a staff member using directive statements and excellent non verbal communication

- [https://www.youtube.com/watch?v=ND7yJ7sMosktion](https://www.youtube.com/watch?v=ND7yJ7sMosktion)
Effects of Anger & Communications Disorders
Effects of Anger

“When we are at our angriest, we are at our stupidest.”
The LSI and Learning Disability-TCIDD

Young people may require a shortened LSI:
- Poor sequencing skills
- Limited expressive communication skill
- Limited receptive communication skills
- Cannot connect feelings and behavior
- Fragmented memory
- All important to themselves
Communication disorders TCIDD

- One of my favorite video clips to help staff develop empathy in dealing with students with communication disorders.

  https://www.youtube.com/watch?v=0oMbwWqceNw
Emotional First Aide
Skills Building Pyramid: Emotional First Aid

SKILLS BUILDING FOR CO-REGULATION STRATEGIES IN TCI

- Emotional First Aid
- Behavior Support Techniques
- Active Listening
- Crisis Communication
- Self-Awareness
- Four Questions
- Crisis Co-Regulation
- LSI
Stress Model of Crisis
Emotional First Aide

Skills Building for Co-Regulation Strategies in TCI

- LSI
- Crisis Co-Regulation
- Emotional First Aid
- Behavior Support Techniques
- Active Listening Crisis Communication
- Self-Awareness Four Questions
Provide immediate help and support to reduce emotional intensity (co-regulation)
Resolve the immediate crisis
Keep the student in the activity
Emotional first aide

- Here is a movie clip that gives a sense of the level of control and agitation on the stress model of crisis.

- [https://www.youtube.com/watch?v=5jXNfwpMdtE](https://www.youtube.com/watch?v=5jXNfwpMdtE)
Elements of a Potentially violent Situation
Elements of a Potentially Violent Situation

- A potential trigger to violence
- A target
- A weapon
- Level of stress or motivation
Elements of a Potentially Violent Situation

- https://www.youtube.com/watch?v=jaaJyAjvajo
- And then process with the staff the different elements that the movie clip used to de escalate a potentially violent situation.
Power Struggles
And a video clip to open up about power struggles

- https://youtu.be/XlJuxpeTats
- “No” is a simple way to start a power struggle...
To sum up

- I use OER to engage my staff in the concept visually, with humor, and to “see” it in a different way.
- I often open with the video, use it on a break to tie some ideas together, or to show at the end of a lesson to reinforce it.
- It by no means teaches the concept for me, simply engages learning in a different, more enjoyable, possibly more meaningful way.
Thoughts? Ideas?

-we are starting a Cornell Blog called https://innovativetraining.wordpress.com/
-You can email me at jrossman@questar.org for questions, links or this PowerPoint if you really want it.
Thank you so much for your time.

Make sure I have your email so I can send you the links directly for the YouTube movie clips.