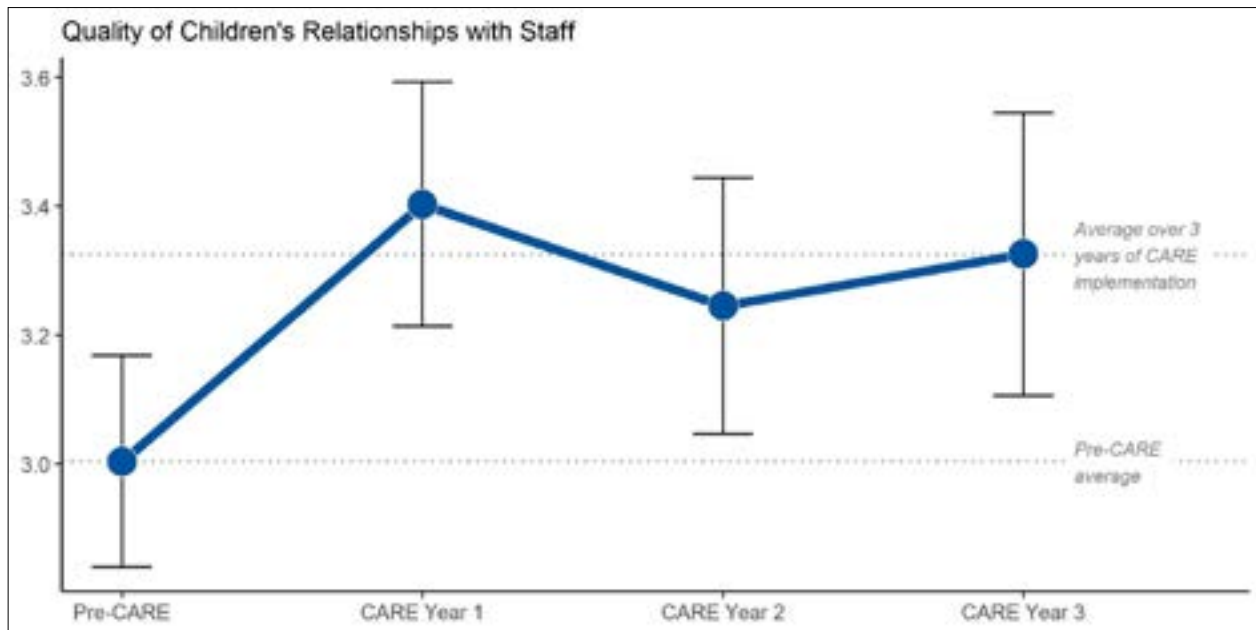




Children report improved relationships with staff



When CARE was implemented in 12 agencies, children reported an increase in the quality of their relationship with staff. The increase was larger for children with two or more previous placements, but did not differ by age, gender, race, length of stay, child welfare referral, extent of problem behavior, or the culture and climate of the organization. See Izzo et al., (2020) for a detailed report of these results.

Relationship quality was measured with four annual surveys asking children about their experience with direct care staff in their unit within the context of specific scenarios common in residential settings. Examples of the questions include “They notice when I’m upset,” “They were available to talk with me,” and “They showed me ways to calm down or feel better.” Children responded based on their experience during the last month using a 5-point scale (1=never to 5=always with 3=sometimes). The average length of stay was 7.8 months, so these analyses only include children (n = 592) who had not previously completed a survey.

Izzo, C. V., Smith, E. G., Sellers, D. E., Holden, M. J., & Nunno, M. A. (2020). Improving relationship quality in group care settings: The impact of implementing the CARE model. *Children and Youth Services Review*, 109, 104623.