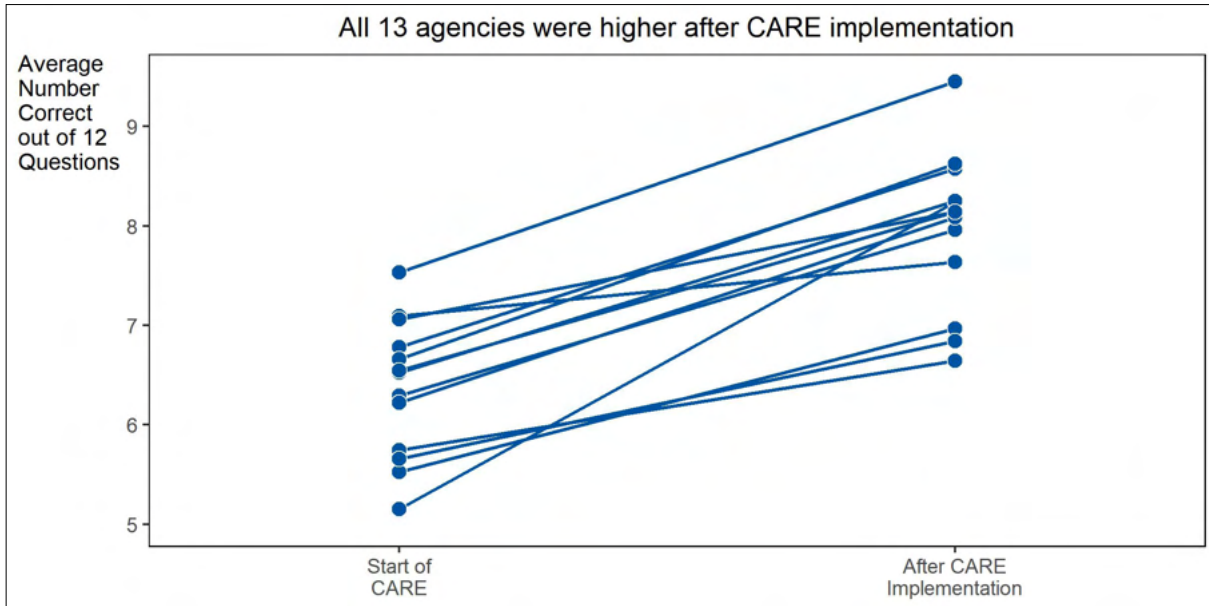




Staff demonstrate greater knowledge of CARE concepts



When CARE was implemented in 13 agencies, staff knowledge about CARE concepts increased in every agency. The increase was maintained after controlling for characteristics of the staff (e.g., education, job role, length of time at the agency), the culture and climate of the agency, and the study design. See Izzo et al. (under review) for a detailed report of these results.

Staff knowledge about CARE concepts was measured as the number of correct responses to 12 multiple choice questions in a survey administered at the start and after three years of CARE implementation.

Izzo, C. V., Smith, E. G., Holden, M. J., Norton, C. I., Nunno, M. A., & Sellers, D. E. (2016). Intervening at the setting level to prevent behavioral incidents in residential child care: Efficacy of the CARE program model. *Prevention Science, 17*(5), 554-564.